



Recommendation to Commence the Public Input Process for the Proposed Closure of the All Boys Program

Frequently Asked Questions

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- **Why did the CBE evaluate the All Boys Program?**

At the CBE, periodic program evaluations are conducted for programs to ensure each program is meeting its intended student learning outcomes effectively, efficiently and economically and that a program is demonstrating success in the areas of achievement, equity and well-being identified in our [Education Plan](#).

- **How are programs evaluated?**

Programs are evaluated to assess their effectiveness, efficiency and economy. The CBE takes a thorough and thoughtful approach to program evaluations. This approach is:

- Rooted in CBE values:
 - Students come first.
 - Learning is our central purpose.
 - Public education serves the common good.
- Based on data and evidence.
- Mindful of the thoughts and perspectives of staff, students and families.

- **What do you mean when you say the program is not meeting its intended learning outcomes?**

Through the program evaluation, it was determined that single-gendered programming was not a driver of student achievement.

While students, staff and parents note the importance of the program for the male students they serve, decreasing enrolment alongside increasing complexities has resulted in a shifting focus to ensure the social-emotional well-being of students is maintained. This shift is not outside the scope of any community school in our system. Teachers in community schools provide hands-on learning activities through a social-emotional lens supporting students in identifying strategies for regulation, and emotional well-being. As such, students' learning needs may be met equally well or better in a community school setting.

- **How will this process impact students in the 2024-25 school year?**

The 2024-25 school year will operate as it would in any other year and will remain at Sir James Lougheed School. The school development planning engagement for the 2024-25 school year will also proceed as normal to gather feedback for the School Development Plan and school budget for the 2024-25 school year.



- **If the program closes, how will my children be supported?**
Students will be strongly supported throughout all phases of this process:
 - **February – May 2024:** There will be in-class conversations about the process and what it might mean for students. The school will also host an in-person session for families where students and their parents/guardians can learn about program options and student supports available to them, and we will hold one-on-one conversations with families to understand needs to be considered, should the program close.
 - **2024-25 school year:** If the Board of Trustees approves program closure, an individualized transition plan will be developed for each student in collaboration with the student and their family.
 - **2025-26 school year and beyond:** If the Board of Trustees approves program closure, students will be welcomed to their new school in accordance with their individualized transition plan. Each student will have an individual transition plan developed to support their welcome at their new school. Staff from All Boys will meet with staff from each receiving school to facilitate a smooth transition. Students with an Individual Program Plan (IPP) will continue to be supported using the strategies and tactics identified, with teachers in all schools able to provide hands-on learning activities through a social-emotional lens supporting students in identifying strategies for regulation, and emotional well-being.

- **Why can't the program be moved to be with another program in another school?**
Moving the program will not address the issue that the program's low and declining enrolment and increasing student complexity is impacting the program's ability to effectively meet its intended learning outcomes. Additionally, while mitigating some facility expenses, the program would continue to require additional funding, resulting in a higher-than-average cost per student.

- **Why aren't you gathering feedback about whether to recommend commencement of the public input process?**
Community engagement is only appropriate when there is more than one option to consider and when feedback can influence the result. In this case, there is not more than one option since moving will not resolve the issues. We want to be open and transparent with you so the conversations we do have between February and May will have the most positive impact for students as we proceed with the recommendation for consideration of closure.