



This summary provides highlights of feedback gathered. Full results are posted at [cbe.ab.ca/dialogue](http://cbe.ab.ca/dialogue).

## Participation



### Survey Response

Answered one or more questions:

- 864 Primary Group, Parents & Students
- 853 Primary Group, Staff
- 1,719 Secondary Group, Parents, Students and Public
- 88 Secondary Group, Staff



### Survey Responses - Other Languages

Most surveys were completed in English.

Responses also provided in:

- Arabic
- Simplified Chinese
- French
- Spanish
- Korean
- Traditional Chinese
- Punjabi
- Vietnamese



### Engagement Session Participation

- In-person session (Sept. 27, 2022): 23 participants
- Virtual session (Sept. 29, 2022): 61 participants

## Online Survey Results Summary



Q. If a decision were made to move modified-calendar schools to the traditional calendar, please indicate how you think this would work for you or your family.

The move would work well or be okay	<b>73%</b>	<b>60%</b>
	Primary Group* (parents and students)	Primary Group (staff)

Q. If a decision were made to move modified-calendar schools to the traditional calendar, please indicate how you would feel.

Satisfied or indifferent	<b>78%</b>	<b>49%</b>
	Secondary Group* (parents, students, public)	Secondary Group (staff)



Q. If a decision were made to move modified-calendar schools to the traditional calendar, please indicate the level of impact you and/or your family may experience for the following.

	Primary Group (parents and students)	Secondary Group (parents, students, public)
Negative impact to scheduling	<b>21%</b>	<b>16%</b>
Negative impact to access to language and alternative programs	<b>6%</b>	<b>6%</b>
Negative impact to student learning opportunities	<b>14%</b>	<b>12%</b>

\*Other answer options were positive impact, no impact or don't know.



Q. If a decision were made to move modified-calendar schools to the traditional calendar, and considering the time you and/or your family may need to adjust, do you feel September 2023 is a reasonable timeframe for implementation?

September 2023 is reasonable for implementation	<b>76%</b>	<b>58%</b>
	Primary Group (parents and students)	Primary Group (staff)



Q. To what extent should cost savings be considered in making a decision about whether or not to transition modified-calendar schools to the traditional calendar?

Considered equally with other factors OR a significant factor.	<b>69%</b>	<b>67%</b>	<b>75%</b>	<b>75%</b>
	Primary Group (parents and students)	Primary Group (staff)	Secondary Group (parents, students, public)	Secondary Group (staff)

\* Primary Group: modified-calendar schools and their feeder schools. Secondary Group: all other schools not in primary group and members of the public.