

Consultation Analysis

on the proposal to establish a specialist base
at Send C of E Primary School

July 2026



Diocese of
Guildford
THE CHURCH OF ENGLAND



Consultation Analysis

Proposal to establish a specialist base at Send C of E Primary School

Introduction

Surrey County Council published a consultation from Monday 22 June to Monday 20 July 2026.

This report is an analysis of responses gathered on the proposal during this 4-week period.

Consultation Summary

The aim of the consultation was to seek views on the proposal from all interested parties, particularly from pupils and their families who attend Send C of E Primary School (Send CE), pupils and their families who may attend the school in the future, staff members at Send CE, other local schools and the local community.

The consultation was open from Monday 22 June to Monday 20 July 2026. The associated documentation was published on the Surrey County Council website, circulated by the schools to the school communities and circulated to stakeholders, including dioceses, councillors and MPs. Interested parties were invited to return responses to the consultation via an online form or by email or post.

A public meeting was held at 19:00 at Send CE on Thursday 2 July 2026, 9 people were in attendance. A questions and answers document, comprised of questions raised both in the meeting and during the consultation process, is available on the Surrey County Council website.

Key points from the consultation responses:

- There were **25** responses to the consultation.
- In response to the question 'Do you support the proposal to establish a specialist base at Send C of E Primary School?' **68%** support the proposal.
- **36%** of respondents indicated they are 'A parent/carer of a child at Send C of E Primary School'.

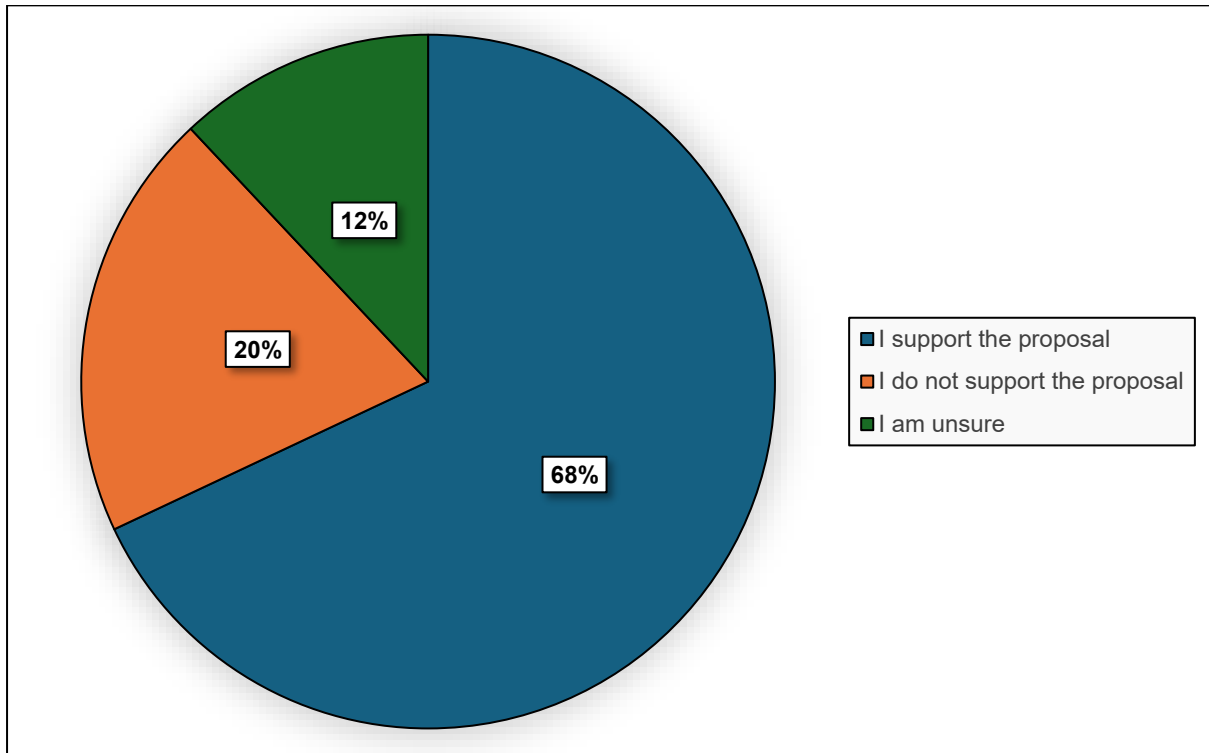
Quantitative Analysis

In total, there were **25** responses to the consultation, the responses to the consultation are:

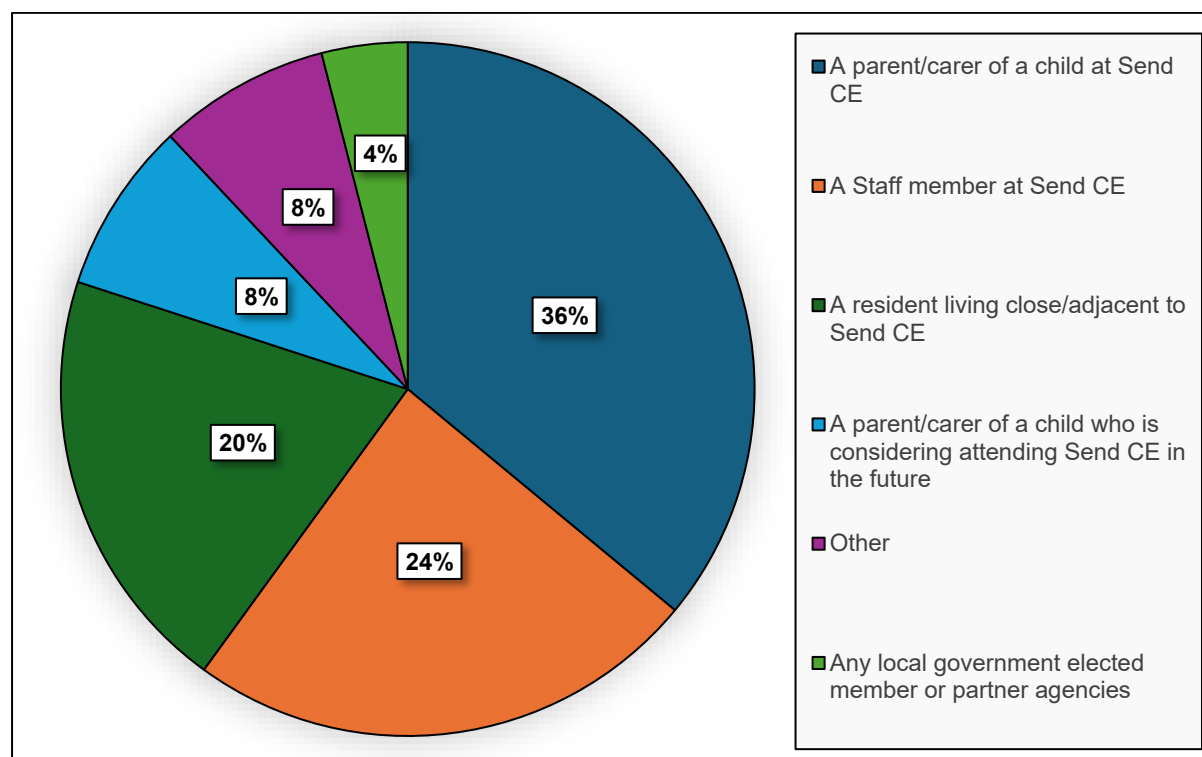
17 (68%) respondents support the proposal

5 (20%) respondents do not support the proposal

3 (12%) respondents stated they were unsure.



The chart below shows the distribution of all 25 respondents' relationship to Send CE.



Percentage who supported/did not support/were unsure by individual groups

Relationship to School	Support	Do not support	Unsure	% of Respondents
A parent/carer of a child at Send CE	4	3	2	36%
A Staff member at Send CE	6	0	0	24%
A resident living close/adjacent to Send CE	2	2	1	20%
A parent/carer of a child who is considering attending Send CE in the future	2	0	0	8%
Other	2	0	0	8%
Any local government elected member or partner agencies	1	0	0	4%
Total	17	5	3	25

Qualitative Analysis

Respondents had the opportunity to add comments at the end of the survey. Out of the 25 responses received, 16 comments were made on the proposal. These comments were broadly themed and separated into 4 possible tags. Each response could have more than one tag attached. The overall frequency of each of the tags provides an indicator of respondent's main concerns regarding the proposal.

Sub theme	Tag	Number of responses	Prevalence (% out of 16 responses)
Positive	Increased SEND places in the local area	11	69%
	Positive impact on Send C of E Primary School	3	19%
Negative	Potential disruption for children currently on roll	4	25%
	The existing school environment	3	19%

Key themes from the consultation

Positive Impacts

Respondents identified several potentially positive impacts of the proposal, with one stating a specialist base would “offer so much” and another that they would “welcome” SEND provision at the school.

Increased SEND places in the local area

69% of respondents stated their belief that the area would benefit from an increase in SEND provision, with one describing it as “much needed” and another stating that there is a “huge shortfall of SEND places locally for children in need of this provision”. Several respondents referenced children with additional needs “struggling to access an education” or being “without an appropriate school place or having to travel a long distance to an out-of-area setting”.

“Having a separate base for supporting children with these needs is the only real way to help them thrive”

“I have noticed an increase in pupils coming into the school with ASD traits”

"I know there a lack of specialist places and this is great they can offer this"

Positive impact on Send C of E Primary School

19% of respondents were of the opinion that the proposal specialist base would be beneficial to Send CE, and "benefit not only those enrolled, but the students of the mainstream provision as well". One respondent believes the specialist base would enable families to remain together, providing an example where if one sibling attends specialist provision and others' mainstream, "if they add a unit then they can be at the same school".

Negative Impacts

Respondents identified several potentially negative impacts of the proposal, with some of the belief that such a setting might "take away" from Send CE and that they are "unsure the school will cope with a unit".

Potential disruption for children currently on roll

25% of respondents expressed concerns for the impact the proposal might have on mainstream children enrolled at the school, with one stating it would "reduce support" for these children. One respondent stated their scepticism that, whilst assurances have been given that there would be little to no disruption for those children on roll at Send CE, they "don't know if that will be the case".

The existing school environment

19% of respondents expressed reservations, giving their opinion on the school's current handling of children with additional needs with one stating "we struggled a lot with this school". One respondent stated "there is not the managerial guidance or main school support in place", another claimed that they "weren't supported by staff" and "the school shipped lots of children out over the years for having an EHCP".

"The school cannot handle the needs it has already"

What happens next?

The Council will consider all the views put forward during this consultation period before making a decision on whether to publish proposals required by law. These formal proposals may be altered, amended or different from this consultation. If proposals are published, there will be a further period for comments, called the representation period or 'Statutory Notices'. This would last for 28 days, and a final decision would then be taken by Surrey County Council's Cabinet Member for Children, Families and Lifelong Learning as to whether to open a specialist base at Send C of E Primary School.